

Student Success Goal

Reed High School will increase the overall average composite score of students from 16.7 to 17.9, equivalent to the average state score, as reported by American College Test (ACT). Reed High School will decrease chronically absent students to <15%

To support students to achieve this goal, we will:

1. ACT Test prep scores/ACT Scores
2. Business Intelligence Gateway (BIG) Absenteeism Report

Student, Staff, and Family Partnerships Goal

Reed High School will reduce the chronic absenteeism rate to <15%

To support students and families to achieve this goal, we will:

1. B.I.G. Absenteeism Report

Resources for Parents and Families

Quick Tips for Parents and Families

Get involved! Contact Denise Lang for information about volunteering with our school.

Stay connected! Let the front office know if your phone number, email, or home address has changed.

Know your child's teachers! We are here to support your child's learning journey.

Resource Links

Infinite Campus Parent Portal

See your child's grades, assignments, attendance information and important updates

www.washoeschools.net/ICparent

Family Resource Centers

Basic needs assistance, resource referrals, and help with accessing services like SNAP

www.washoeschools.net/FRC

Care Solace

Free and confidential help to access mental health care providers in your community

www.washoeschools.net/Care



OUR WCSD PROMISE

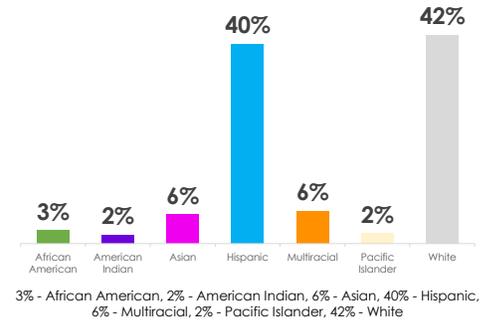
We will know every student by **NAME, STRENGTH AND NEED** so they graduate prepared for the future they choose and we will deliver on this promise in partnership with our **FAMILIES and COMMUNITY.**



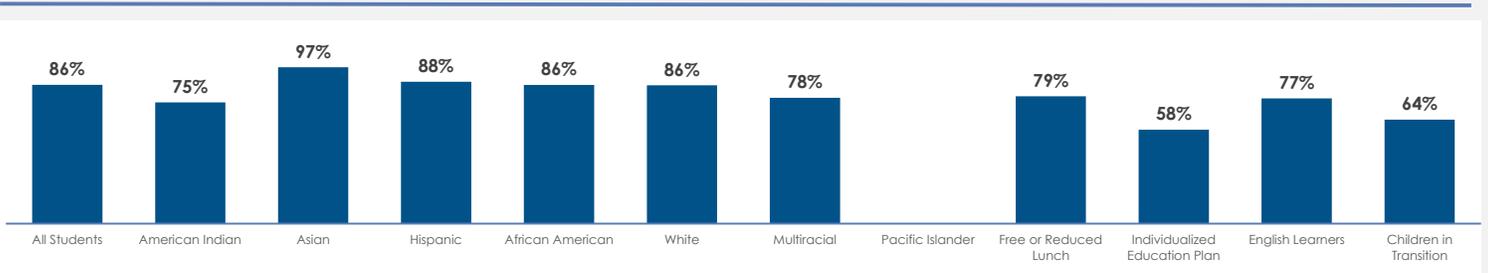
Total Enrollment
2142

Our Student Demographics

- 27%** Free or Reduced Lunch
- 5%** English Learners
- 13%** Individualized Education Plans
- 1%** Children in Transition
- 0%** Foster
- 5%** Gifted & Talented

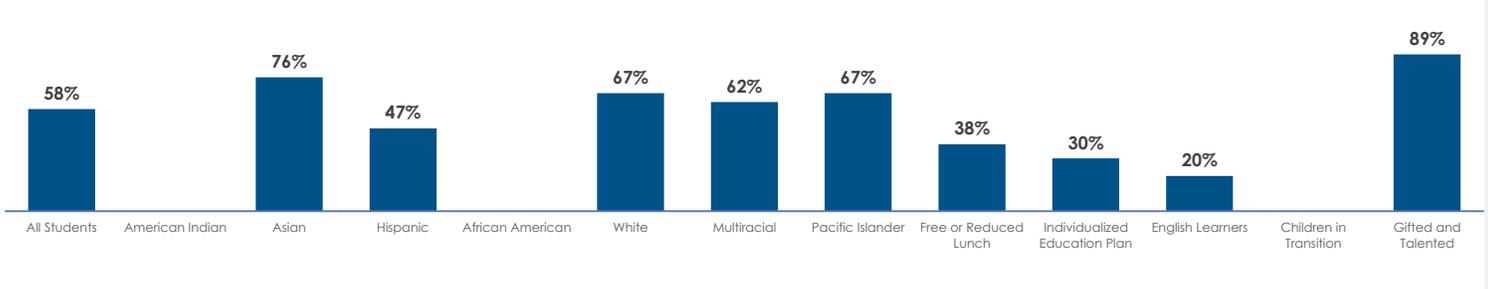


2023 Graduation



Graduation (2023): 86% - All Students, 75% - American Indian, 97% - Asian, 88% - Hispanic, 86% - African American, 86% - White, 78% - Multiracial, * - Pacific Islander, 79% - Free or Reduced Lunch, 58% - Individualized Education Plan, 77% - English Learners, 64% - Children in Transition

10th Grade Combined Core Credit Attainment



10th Grade Combined Core Credit Attainment (2022-2023): 58% - All Students, * - American Indian, 76% - Asian, 47% - Hispanic, * - African American, 67% - White, 62% - Multiracial, 67% - Pacific Islander, 38% - Free or Reduced Lunch, 30% - Individualized Education Plan, 20% - English Learners, * - Children in Transition, 89% - Gifted and Talented



AP/IB/CTE/Dual Credit Completion

61%

Percentage of students who completed at least one AP, IB, or Dual Credit course or completed enough courses to be considered CTE completers by graduation.



Attendance

29%

Percentage of students missing 10% or more of school days

Scan to see more data!



* Data are intentionally left blank when the student population that makes up the data point are less than 10 (N < 10).